



Kingtree Senior High

616 Martin Luther King, Jr.
Kingtree, South Carolina

Grades	9-12 High School	
Enrollment	862 Students	
Principal	Roberta L. Cumbee	843-355-6525
Superintendent	Ralph C. Fennell, Jr.	843-355-5571
Board Chair	Mr. James Darby	843-387-5472

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	Below Average
2007	Below Average	Average
2006	At-Risk	At-Risk
2005	Average	Average
2004	Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	5	5	9

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	61.4	63.6	70.2	57.1	62.6	64.5
Passed 1 subtest (%)	17.3	18.7	13.8	18.5	20.2	16.0
Passed no subtests (%)	21.3	17.7	16.1	29.3	20.4	20.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	85.5%	83.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	195	94
Number of Diplomas	139	62
Rate	71.3%	60.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	43.0	60.5
English 1	33.9	41.0
Physical Science	30.4	27.2
All Tests	36.3	45.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=862)				
Retention rate	3.1%	Down from 4.3%	11.3%	6.1%
Attendance rate	94.2%	No Change	94.2%	95.0%
Eligible for gifted and talented	5.1%	No Change	3.3%	8.3%
With disabilities other than speech	18.1%	Down from 18.2%	15.2%	13.0%
Older than usual for grade	7.5%	Up from 5.0%	14.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 3.7%	3.0%	1.5%
Enrolled in AP/IB programs	0.0%	Down from 3.2%	3.4%	11.4%
Successful on AP/IB exams	N/A	N/A	13.5%	54.3%
Eligible for LIFE Scholarship	25.8%	Up from 19.5%	22.3%	30.5%
Annual dropout rate	0.1%	Down from 1.1%	3.0%	3.5%
Career/technology students in co-curricular organizations	3.6%	Down from 8.7%	2.1%	3.1%
Enrollment in career/technology courses	575	Down from 638	261	559
Students participating in work-based experiences	43.4%	Up from 37.8%	4.6%	10.6%
Career/technology students attaining technical skills	80.9%	Up from 77.4%	78.7%	79.6%
Career/technology completers placed	97.1%	Down from 97.7%	97.0%	98.5%
Teachers (n=60)				
Teachers with advanced degrees	60.0%	Up from 58.8%	53.6%	57.4%
Continuing contract teachers	23.3%	Down from 52.9%	56.9%	69.6%
Teachers with emergency or provisional certificates	40.7%	Up from 30.0%	19.1%	8.7%
Teachers returning from previous year	75.8%	Down from 80.4%	79.0%	85.0%
Teacher attendance rate	96.1%	Up from 94.7%	94.9%	95.4%
Average teacher salary	\$43,455	Up 1.2%	\$43,455	\$46,061
Professional development days/teacher	17.2 days	Down from 20.6 days	13.0 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 29.4 to 1	19.7 to 1	25.4 to 1
Prime instructional time	89.3%	Up from 87.6%	87.0%	89.1%
Dollars spent per pupil*	\$6,467	Up 1.9%	\$9,691	\$7,279
Percent of expenditures for teacher salaries*	55.5%	Up from 55.0%	51.2%	55.3%
Percent of expenditures for instruction*	61.3%	Down from 63.9%	60.1%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	92.9%	Up from 91.0%	92.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	173	85.5%	797	36.3%	195	71.3%	No
Gender							
Male	87	81.6%	440	30.5%	94	68.1%	N/A
Female	86	89.5%	357	43.4%	99	73.7%	N/A
Racial/Ethnic Group							
White	N/A	N/A	34	47.1%	10	40.0%	N/A
African American	167	85.6%	734	35.8%	182	73.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	41.2%	138	11.6%	37	37.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	141	84.4%	667	35.8%	151	71.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Kingstree Senior High School is located in the small, rural town of Kingstree. Our mission is to provide all students with a challenging curriculum, highly qualified teachers, and a safe and healthy learning environment with which to maximize their growth and development toward productive citizenship in a global society.

We have made significant progress toward our goals to improve student achievement, increase the graduation rate, and improve teacher quality. Our instructional program is designed to maximize the success of all students. We offer a total of twelve career clusters and twenty-six majors within those clusters to our students. Through student, parent, and community involvement, we are improving our program each year.

To complement our instructional program, Kingstree Senior High School offers school-to-work, shadowing, and transition opportunities throughout the year. Our after-school program provides tutoring in all subject areas and specialized assistance in preparing students for the SAT, ACT, HSAP, and End-of-course testing. We also offer a credit recovery program to assist our students in their efforts to graduate in a timely manner.

Our challenges include, but are not limited to, increasing parental and community involvement, securing highly qualified teachers, and providing after-school transportation for our students. We are working diligently to overcome the barriers impeding student success at our school.

Kingstree Senior High School has long been a school which faces and rises above its challenges. We are confident in our ability to continue this tradition. We acknowledge and thank our students, teachers, parents, and community members for their role in making our school a great place to be.

Roberta L. Cumbee, Principal
Charles Miller, School Improvement Council, Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	152	81
Percent satisfied with learning environment	85.7%	62.3%	69.1%
Percent satisfied with social and physical environment	89.8%	66.4%	66.3%
Percent satisfied with school-home relations	58.3%	76.7%	73.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Plan to Restructure

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	16.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	223	98.7	18.6	39.5	32.6	9.3	55.3	55.7	69.7	Yes	Yes
Male	112	98.2	21.5	43	27.1	8.4	47.7	47.9	64.6	N/A	N/A
Female	111	99.1	15.7	36.1	38	10.2	63	63.1	74.8	N/A	N/A
White	15	93.3	28.6	14.3	28.6	28.6	57.1	58.6	81.7	I/S	I/S
African American	207	99	18	41.5	32.5	8	55	55.3	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	37	97.3	69.4	22.2	5.6	2.8	16.7	15	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	196	98.5	18.6	40.4	31.9	9	55.3	54.7	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	223	98.2	25.7	41.6	25.7	7	45.3	49.1	67.2	Yes	Yes
Male	112	97.3	27.4	36.8	28.3	7.5	48.1	47.6	66.3	N/A	N/A
Female	111	99.1	24.1	46.3	23.1	6.5	42.6	50.5	68	N/A	N/A
White	15	93.3	21.4	28.6	28.6	21.4	64.3	55.2	79.6	I/S	I/S
African American	207	98.6	26.1	42.7	25.1	6	43.7	48.6	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	37	94.6	71.4	25.7	0	2.9	8.6	8.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	196	98	26.7	43.3	23	7	43.3	47.8	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	289	91.7	77.2	7.6	5.9	1.0	6.9	N/A	N/A	N/A	N/A
Male	159	90.6	77.4	6.9	4.4	1.9	6.3	N/A	N/A	N/A	N/A
Female	130	93.1	76.9	8.5	7.7	N/A	7.7	N/A	N/A	N/A	N/A
White	18	77.8	61.1	11.1	N/A	5.6	I/S	N/A	N/A	N/A	N/A
African American	269	92.6	78.8	7.4	5.6	0.7	6.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	46	80.4	80.4	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	250	91.6	78.0	7.2	5.6	0.8	6.4	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	203	98.5	19.2	39.4	27.5	14.0	58.0	60.8	70.7
	2008	223	98.7	18.6	39.5	32.6	9.3	55.3	55.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	203	98.5	34.2	33.7	23.8	8.3	43.0	49.4	62.2
	2008	223	98.2	25.7	41.6	25.7	7	45.3	49.1	67.2

Abbreviations for Missing Data